

JD/MBA Program Handbook

2017-2018



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WELCOMING REMARKS

We are delighted to welcome each of you to the JD/MBA Program and this inaugural edition of the Program Handbook, an effort by the JD/MBA Students' Association, supported by the Hennick Centre, to make your entry into the Program easier and ensure you get the full benefit of all that Osgoode and Schulich have to offer.

Our starting premise is that, as technological innovation and globalization add to the rigors of regulating and doing business and practicing law, tomorrow's leaders will need to meet challenges that transcend traditional boundaries among fields of study, thought and practice. The JD/MBA Program is designed for highly motivated students who seek a deep education in both law and business and who want to complete their studies a year earlier than the two separate degrees would otherwise allow. The JD/MBA Program is designed to provide you with more than just the critical thinking and textual analysis you learn in law school or the leadership, management, business development, finance and negotiating skills you learn in business school. Whatever career path(s) you choose, we believe the JD/MBA degree will better equip you to function at a sophisticated and highly effective level in law, business and public policy.

This Handbook has been designed by students to provide students with guidance to take full advantage of the JD/MBA Program and the vibrant, complementary cultures of Schulich and Osgoode. It includes "Quick Tips", as well as suggestions and testimonials from current students and alumni. It also provides relevant contact information and links. We (the Program Co-Directors and the JD/MBA Students' Association) would welcome your feedback on the Handbook. This is a first effort – we hope it will be improved upon in years to come! We would also like to kindly remind students that if they have any questions about the joint program and/or its requirements, the academic rules of Osgoode and Schulich along with the advice given by the Assistant and Associate Deans govern.

In the meanwhile, if you have any questions or concerns, please feel free to reach out to either of us at any time.

Special thanks to Michelle Ling (JD/MBA Candidate, Class of 2019), who took the lead role in authoring this Handbook.

All the best for the school year ahead!

Peter Macdonald and Ed Waitzer
Co-Directors of the JD/MBA Program



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4-YEAR JOINT JD/MBA AT A GLANCE

Osgoode Hall Law School and the Schulich School of Business at York University offer a joint 4-year program that leads to the attainment of both Juris Doctor (JD) and Master of Business Administration (MBA) degrees, respectively. The JD/MBA Program is composed of two terms of Schulich MBA Year 1 curriculum, two terms of Osgoode Year 1 curriculum, and four terms of combined Schulich courses and Osgoode courses in the third and fourth years. The following is an overview of the course schedule for the 4-year joint program.

YEAR 1 OR 2 (Schulich)		
Term 1 (Fall)	MGMT 5150 3.00 Skills for Leadership	
	ACTG 5100 3.00 Financial Accounting for Managers	
	ECON 5100 3.00 The Economic Environment of Business	
	OMIS 5110 1.50 Information Systems	OMIS 5120 1.50 Quantitative Methods
	ORGS 5100 3.00 Organizational Behaviour	
	MGMT 5500 0.00 Business and the Law Seminar (Compulsory Non-Credit taken upon entry to the JD/MBA Program)	

Term 2 (Winter)	MGMT 5260 3.00 Managing for Value Creation	
	MKTG 5200 3.00 Marketing Management	
	FINE 5200 3.00 Managerial Finance	
	ACTG 5210 1.50 Management Accounting	OMIS 5210 1.50 Operations Management
	MGMT 5500 0.00 Business and the Law Seminar (Compulsory Non-Credit taken upon entry to the JD/MBA Program)	
	Schulich Elective(s) (3.00 credits)	

YEAR 1 OR 2 (Osgoode)		
Term 1 (Fall)	LW 1300 8.00 Legal Process (Full Year Course)	
	LW 1200 3.00 Ethical Lawyering in a Global Community (Full Year Course)	
	LW 1800 6.00 State & Citizen: Canadian Public & Constitutional Law (Full Year Course)	
	LW 1020 4.00 Torts	
	LW 1040 4.00 Criminal Law	
	LW 1010 4.00 Contracts	
	MGMT 5500 0.00 Business and the Law Seminar (Compulsory Non-Credit taken upon entry to the JD/MBA Program)	

Term 2 (Winter)	LW 1300 8.00 Legal Process (Full Year Course)	
	LW 1200 3.00 Ethical Lawyering in a Global Community (Full Year Course)	
	LW 1800 6.00 State & Citizen: Canadian Public & Constitutional Law (Full Year Course)	
	LW 1090 4.00 Property I	
	MGMT 5500 0.00 Business and the Law Seminar (Compulsory Non-Credit taken upon entry to the JD/MBA Program)	
	First-Year Perspective Option (3.00 credits)	

YEARS 3 AND 4 (Schulich and Osgoode)	
Schulich School of Business (Total of 15.00 credits)	Osgoode Hall Law School (Total of 45.00 credits)
SGMT 6000 3.00 Strategic Management	Successful completion of the 40 Osgoode Public Interest Requirement (OPIR) hours
MGMT 6090 0.00 ("601" Formation) Strategy Field Study Formation	Successful completion of the Praxicum and Upper Year Research & Writing requirements
MGMT 6100 3.00 ("601" Field Study) Strategy Field Study (2 terms)	Osgoode Electives (45.00 credits) (See " Graduation Requirements ")
Schulich Electives (9.00 credits)	

Fee Schedule

Payment Term	Tuition at Respective School
Year 1 or 2	Schulich
Year 1 or 2	Osgoode
Year 3 Term 1	Schulich
Year 3 Term 2 and Year 4	Osgoode
Total	3 terms at Schulich and 5 terms at Osgoode

Graduation Requirements

Schulich Requirements	Completed? (Y/N)
MGMT 5500 0.00 Business and the Law Seminar	
45.00 credits of Schulich courses, including:	
SGMT 6000 3.00 Strategic Management	
Successful completion of the Strategy Field Study ("601") (MGMT 6090 0.00 Strategy Field Study Formation and MGMT 6100 3.00 Strategy Field Study) OR the Global Leadership Program (GLP)	

Osgoode Requirements	Completed? (Y/N)
First Year Program (1L) at Osgoode (36.00 credits)	
At least 45.00 credits of upper year courses at Osgoode, including:	
LW 3820 3.00 Joint JD/MBA Seminar	
2 nd Year Writing Requirement	
3 rd Year Writing Requirement	
Business Associations or Fiduciary Relationships in Commercial Context module	
Administrative Law or Principles of Canadian Administrative Law module (Not applicable for students beginning 1L in Fall 2017 or later)	
Practicum Requirement	
Successful completion of the 40 Osgoode Public Interest Requirement (OPIR) hours	

FIRST YEAR AT SCHULICH

As one of the world's leading business schools, the Schulich School of Business offers a dynamic environment for students to cultivate the skills needed to thrive in the business context, ranging from leadership to teamwork capabilities. Its particular emphasis on a global perspective provides students with enriching opportunities to meet a diverse range of students and faculty across the globe. JD/MBA students at Schulich are also able to explore numerous business areas in different sectors, offering a total of 18 specializations.

For updates on matters related to academics, finances, community, and upcoming events, visit Schulich's Grad Blog, [@theMarketplace](#). Students may also refer to the Graduate Academic Handbook for additional information (login to [Schulich portal](#) > under My Courses, click GradAcademicHandbook).

Required Courses

The Schulich MBA Year 1 curriculum consists of 27.00 credits, composed of Schulich MBA Year 1 Required Foundations of Management Core Courses (See "[4-Year Joint JD/MBA at a Glance](#)" for a list of these required courses). In addition, students must complete Schulich MBA elective(s) constituting 3.00 credits, amounting to a total of 30.00 credits completed in a student's first year at Schulich.

Course Schedules: Prior to entering their first year at Schulich in September, students will be allotted into a class section and provided with their course schedules.

Special Circumstances: "Waiver with replacement"

Students who have completed a business undergraduate program prior to entering the JD/MBA Program may be given permission to have a "waiver with replacement". This approach allows students to take Schulich electives in lieu of the required foundational course(s). Students are assessed for their eligibility to receive a waiver with replacement at the time of admission. For further questions, contact admissions@schulich.yorku.ca.

Note: "Advanced standing" is not permitted in the JD/MBA program, meaning that students cannot complete the MBA portion of the joint program by earning less than the required total of 45.00 credits at Schulich.



QUICK TIPS

Choosing Schulich MBA Year 1 Elective

When choosing one's Schulich MBA Year 1 elective, students may consider not only their business interest(s), but whether they would like to pursue any of the [specializations](#) offered by Schulich. Students may meet with a Schulich academic advisor for guidance, and can book a 1-1 advising appointment [here](#).

Fees and Financial Assistance

Tuition Fees

- For estimated tuition fees for 2017-2018 (Schulich MBA), click [here](#).

Tuition fees will automatically be charged to one's [Student Account](#) on the York University website. The Account will display how much is required to be paid by specified deadlines.

Financial Assistance

JD/MBA students may apply for Schulich-related funding during terms in which they are enrolled/taking a course (registered as active) at Schulich. For financial assistance relating to matters such as scholarships, awards, bursaries, loans, and external opportunities, click [here](#). Students may also contact [Anne Caulfield, Financial Aid Officer](#), for additional inquiries.

Extracurricular Activities at Schulich

Involvement in the Schulich community is integral to a holistic and enriching student experience. In addition to providing students with the opportunity to meet other MBA students and develop both social and professional relationships, active involvement in the school facilitates students' development of the soft skills required to thrive in the business environment.

Graduate Business Council (GBC)



The **Graduate Business Council (GBC)** is the representative student body for all Schulich graduate degree programs. They are the voice of graduate students, and aim to protect their interests by facilitating open conversation among students, faculty, and administration. Throughout the year, the GBC holds numerous social events, including an annual Graduate Formal, pub nights, a "Culture Crawl", and weekend getaways in September and January.

Student Clubs at Schulich

Schulich offers a broad range of student clubs to its graduate students, enabling them to explore their business interest(s), further critical skills, such as leadership and communication capabilities, and expand both their social and professional networks. For a full list of student clubs at Schulich, click [here](#).



Selecting Student Clubs to Join at Schulich

JD/MBA students have been involved with multiple student clubs at Schulich, choosing where to invest their time based on their desire to develop particular soft skills and their business interest(s). Examples include:

- [Case Analysis Club](#)
- [Entrepreneurship and Venture Capital Club](#)
- [Schulich Finance Association](#)
- [Schulich Real Property Students' Association](#)

Dean's Cup



The Dean's Cup is an internal case competition amongst graduate students at Schulich. Multiple rounds of case competitions are held throughout the year; to qualify for the Dean's Cup, all competitors must compete in more than one quarter of the case competitions held throughout the year. For example, if there are four competitions, competitors must compete in at least two of those competitions to qualify for the Dean's Cup. Students can find more information about the Dean's Cup [here](#).

Graduate Ambassador Program

Managed by Student Services, the Graduate Ambassador Program offers graduate students the opportunity to represent the Schulich School of Business to prospective and existing students. As an advocate for Schulich, the Graduate Ambassadors embody a passion for the school and a commitment towards an improved student experience. Not only do they host webinars and lead building tours, but they also participate in open houses and graduate student fairs. For more information on the Graduate Ambassador Program, click [here](#).

Preparing for the MBA

Flying Start Course Preparation

Flying Start is a series of one-day courses for newly admitted graduate students looking to prepare for the MBA in advance of the start of the academic year. The courses cover several areas and are taught by Schulich Teaching Excellence Award-winning faculty. This valuable resource offers students the opportunity to not only meet their colleagues, but to better prepare themselves for the upcoming academic year. Students may find registration details and additional information on Flying Start course offerings [here](#).

“ I wanted to get a jumpstart on MBA terms, as well as get an overview of what each course was about. It was highly useful, and got my mind into the appropriate space. I would highly recommend it for anyone who has taken time off before starting the program. ”

Eric Freilich, JD/MBA Class of 2018

Group Projects/Assignments

Based on the school's emphasis on collaboration and effectively preparing students for the business environment, group tasks are common at Schulich. Since students entering the JD/MBA Program come from various educational backgrounds that may or may not have entailed group work, what follows are general tips provided by upper year JD/MBA students on how to effectively manage group dynamics in project/assignment contexts.

QUICK TIPS How to Effectively Manage Group Dynamics

Group Formation

- Keep an open mind to the composition of the group, as many MBA students have multiple years of industry experience in various fields, providing valuable insights

Group Meetings

- During the first group meeting, canvas each group member's strengths and leverage them accordingly
- Identify the group's expectations for the project, including expectations about the group culture and grades
- "Teamwork makes the dream work" – rather than taking control over a project, make an effort to engage each group member in order to cultivate a group dynamic based on collaboration and trust
- Set early deadlines to allow for unanticipated challenges that the group may experience

Managing Different Dynamics

- Be conscious of the fact that every individual works in a different manner
- Ensure open communication with all group members, avoiding miscommunication that may lead to stress

“ I think it is important to be understanding of the fact that other people may not work the same way that you do -- this is actually one of the key benefits of group work. Try to have regular meetings and make sure that (1) at the beginning of the meeting, everyone is clear about what the meeting is for, and (2) at the end of each meeting, everyone is clear about the next steps to be taken. A huge part of group work is making sure everyone is on the same page and expectations are aligned. ”

Stephanie Gurrieri, JD/MBA Class of 2019

Examinations

There is no standard format for an MBA examination at Schulich, as they differ based on professor and course. However, students may prepare for exams by doing practice exams from previous years, in addition to completing the readings and assigned course work. Students may access previous years' MBA exams by clicking [here](#) (students will be required to login with their Schulich email).

FIRST YEAR AT OSGOODE (1L)

Beginning one's first year at Osgoode Hall Law School (also referred to as "1L") is an exciting start to a student's journey towards achieving a great legal education. Through its unique offerings, ranging from experiential education to its exchange program, students are immersed in an academically challenging, socially vibrant, and welcoming environment at Osgoode. Students may also refer to Osgoode's Student Handbook, the authoritative document for Osgoode-related matters (login to [MyOsgoode](#) > under Key Documents, click Student Handbook).

Required Courses

The Osgoode Year 1 curriculum entails a total of eight Osgoode courses (See "[4-Year Joint JD/MBA at a Glance](#)"). This includes one first-year perspective option, which students choose near the end of their first term at Osgoode. During this time, students will receive the Perspective Option Booklet, which outlines all available perspective options for students to choose from, along with their course descriptions and evaluation methods.

Course Schedules: Prior to entering their first year at Osgoode in August, students will be allotted into a class section and provided with their course schedules.

QUICK TIPS Choosing Osgoode Year 1 Perspective Option

Students are advised to select a perspective option that allows them to explore their legal interest(s). The type of electives that other JD/MBA students have chosen ranged from democratic reform and tax as an instrument of social and economic policy to alternative dispute resolution, poverty law, and gender and equality.

Fees and Financial Assistance

Tuition Fees

- For estimated tuition fees for 2017-2018 (Osgoode), click [here](#).

Tuition fees will automatically be charged to one's **Student Account** on the York University website. The Account will display how much is required to be paid by specified deadlines.

Financial Assistance

JD/MBA students may apply for Osgoode bursaries and awards in the academic terms that they are paying tuition to Osgoode, either by way of a program fee or on a per credit basis. In other words, students are eligible to apply in their first year at Osgoode and in Years 3 and 4 of the joint program (See "[Fee Schedule](#)"). Though, since JD/MBA students are to pay their tuition to Schulich in Year 3 Term 1, the amount of Osgoode bursary money that students may receive that year may be pro-rated.

For financial assistance pertaining to matters dealing with scholarships, awards, bursaries and external award funding, click [here](#). Students may also contact the **Office of Student Financial Services** for further inquiries.

Extracurricular Activities at Osgoode

Osgoode's diverse and socially vibrant environment provides students with the opportunity to be actively engaged with the school community. Such active involvement has enriched the law school experience for numerous JD/MBA students. In addition to enabling students to receive a well-rounded law school experience, participating in extracurricular activities at Osgoode has allowed them to develop practical skills and new relationships.

Legal and Literary Society



The **Legal and Literary Society** (often referred to as Legal and Lit) is the primary student government at Osgoode responsible for funding and implementing multiple athletic, professional and extracurricular activities. In general, the Legal and Lit oversees a range of areas, including the annual Ski Trip, Mock Trial Musical Production, Osgoode apparel, Orientation Week, and the Dean's Upper Year Formal and 1L Formal.

Student Caucus of the Faculty Council

The **Student Caucus of the Faculty Council** is a branch of Osgoode's student government that focuses largely on students' academic interests. Matters relating to campus safety, mental health, tuition, new courses, amongst other areas, are overseen by the Student Caucus. In fact, the Student Caucus was the primary advocate for the successful introduction of a two-day fall break for 1L students, allowing them to mentally relax and reflect on their law school experience thus far.

Student Clubs at Osgoode

Osgoode offers a range of student-run organizations that provide students with the valuable opportunity to meet their colleagues, explore their legal interest(s), and develop their social and professional relationships. For a full list of student clubs at Osgoode, click [here](#).



QUICK TIPS

Selecting Student Clubs to Join at Osgoode

JD/MBA students have been involved with multiple student clubs at Osgoode, choosing which clubs to join based on their objectives to develop particular soft skills and explore their legal interest(s). Moreover, participation in several of these organizations contributes to the 40 Osgoode Public Interest Requirement hours. Examples include:

- **Community and Legal Aid Services Programme (CLASP)***
- **Law in Action Within Schools (LAWS)***
- **Osgoode Business Clinic (OBC)***
- **Osgoode Business Law Society (BLS)**
- **Osgoode Venture Capital Clinic (OVC)***
- **Pro Bono Students Canada (PBSC)***

* Contributes to the 40 Osgoode Public Interest Requirement hours

Mooting

For students interested in experiencing and developing their oral advocacy and lawyering skills, Osgoode provides multiple opportunities to do so through its moots. There are moots catered specifically to first-year students and upper year students, such as the Lerner's Cup and the Corporate/Securities Law Moot, respectively, many of which may be for credit. In addition, students can participate in moots and lawyering skills competitions that are not for credit, such as the Hicks Morley Cup and the Canadian Client Consultation Competition. For more information on mooting, click [here](#).

“Mooting at Osgoode is the experience of a lifetime. During the 5th and 6th semester of my JD/MBA year, I was fortunate enough to participate in the Price Media Law Moot Court Competition as an oralist. I spent the entire school year preparing arguments and being trained by a variety of litigators with expertise in media law, corporate law, criminal law, human rights and international law. I was also able to travel to New York City and Oxford, UK where my team and I competed against over 40 legal institutions from across the globe.”

Whether or not you plan to pursue a future career in litigation, I strongly recommend that you participate in the Mooting Program at Osgoode. The training and practical experience that you gain through the Mooting Program goes far beyond any classroom experience. My critical thinking, research and presentation skills have improved vastly because of this.

Jessica Hardy-Henry, JD/MBA Class of 2018

Student Ambassador Program

The Student Ambassador Program provides Osgoode students with the opportunity to represent the school at various events and initiatives, assisting prospective and incoming students. Near the start of the academic term, after filling out an online form signifying one's interest, students will attend training, where they receive information on particular roles and indicate what type of services they are willing to provide, ranging from speaking on panels to providing school tours. Students can then sign up for upcoming recruitment events in the Fall term, such as Osgoode's Open House and graduate fairs.

In the Winter term, students are recruited as Ambassadors to partake in additional initiatives and events. These include a communications campaign for admitted applicants, and other events, such as Welcome Day and visits from undergraduate and high school groups, where Ambassadors participate as panellists.

Preparing for 1L

To assist first-year students in their academic journeys, the Associate Dean (Students) office runs an Academic Success Program, providing advice and tips on the many approaches to succeeding in 1L.

Summaries

Summaries are a common resource in law school, as they are a compilation of notes that summarizes course materials, serving as a reference for students during open-book examinations. Many JD/MBA students agree that summaries should not only be comprehensive, but specific and personal to the user of the summaries.

Long vs. Short Summaries

There are multiple ways of creating summaries; various models can be found in the Legal and Lit Database, as elaborated upon below. One such summary-building technique is to construct two types of summaries: (1) a long summary; and (2) a short summary. A long summary may be a revised set of class notes, while a short summary may outline the overarching steps and main concepts that are often considered for exam questions. As this is simply one method of building summaries, it may not be effective for all students; ultimately, summaries should be guided by a student's personal needs and the nature of the course.

Legal and Lit Database

The Legal and Literary Society at Osgoode hosts a [summary database](#), granting Osgoode students with access to summaries for their courses. If students choose to use an upper year summary, it is common practice to find one based on the same professor, as each professor may have different teaching methods and/or cover different materials from other instructors. Students can also ask upper year students for their summaries.



QUICK TIPS

Building Summaries

While the summary database may be a valuable resource for students to use as class notes, many JD/MBA students found it beneficial to build their own summary, simply using the upper year summary as a supplement for information. By building their own summaries, students may be able to better understand the law and course materials. However, it is important for students to figure out what summary-building techniques best suit their studying methods.

Examinations

On examinations, students may be asked to complete different tasks, such as analyzing fact patterns (hypotheticals) or answering essay-type questions, where doctrine and policy can be at play in both instances. In preparation for exams, students may complete practice exams from previous years. These exams can be found in the Osgoode Exam Archive. Similar to using upper year summaries, it is common for students to choose practice exams written by their professor. To access the Osgoode Exam Archive:

- 1) Login to [MyOsgoode](#)
- 2) Under the Student Services section, click on Exams & Assignments
- 3) Click on Exam Archive
- 4) Search for practice exam(s) based on course, professor, and/or year



QUICK TIPS

Preparing for Examinations

In addition to doing practice exams, upper year JD/MBA students have found immense value in making use of the office hours set aside by the professor and the Dean's Fellows. Office hours allow students to clarify and/or confirm their understanding of substantive course materials with professors, while Dean's Fellows (upper year students assigned to assist first-year students in matters relating to non-substantive content of the course) can provide insights as to the general grading scheme adopted by the professor, how to build a summary catered to the particular professor, and other supporting roles.

Study Methods

It is important to recognize that there is not one study method that is effective for all students. Given each person's different learning methods, students are advised to figure out which type of studying method works best for them. One common method of studying at Osgoode is in the form of study groups.

Study Groups

Given that most law school examinations are composed of fact patterns (see "Examinations" section above), study groups may be an effective way to prepare for exams. The analytical process that students engage in during study group sessions, including spotting legal issue(s) and applying legal concept(s) accordingly, can test whether one truly understands the course materials. Furthermore, study groups provide each member with the value of different perspectives. Study rooms are available on both the lower and upper levels of the Osgoode library; to book a room, click [here](#).

“While study groups did not work for me during my undergraduate studies, I found it to be extremely valuable during law school. Study groups enabled me to test and hone my understanding of the law and course materials. The fact that we were each committed to doing the assigned work beforehand and open to helping one another truly cultivated collaborative and effective study group sessions.”

Michelle Ling, JD/MBA Class of 2019



QUICK TIPS

Managing Assigned Readings

In light of the fact that there are a limited number of hours in each day, students may consider being more strategic in how they approach their readings. It may be helpful to devote more of their time towards assigned readings that the professor places greater emphasis on. It is not, however, uncommon for students to complete all of their assigned readings in preparation for class. It is often the case that with greater experience, students are able to complete their readings more quickly, which speaks to the value derived from students' efforts to develop their reading capabilities earlier on in their legal studies.

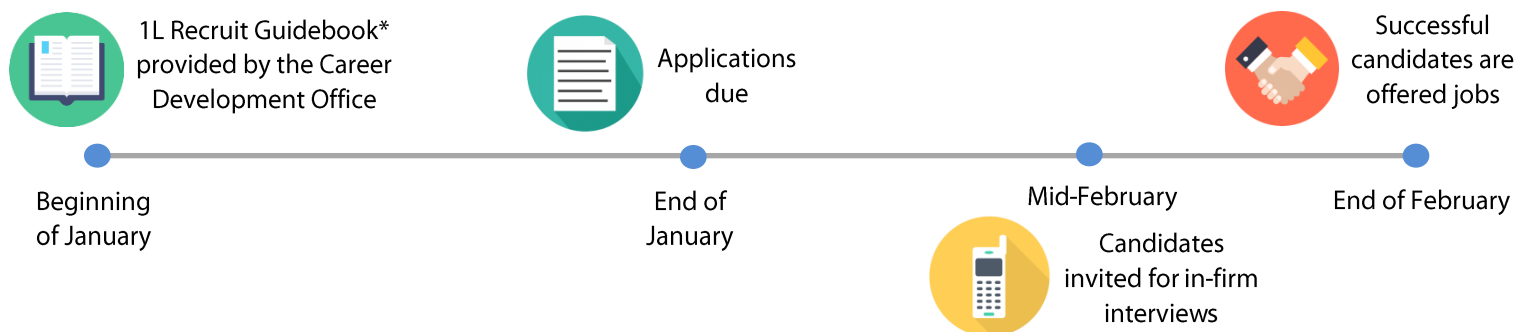
In cases where students find themselves unable to complete all of the assigned readings for their courses, they may find upper year summaries on the Legal and Literary Society summary database. It is helpful to review a summary of the readings, if not the readings themselves, prior to class; in doing so, students can focus on understanding the readings as elaborated upon by the professor as opposed to hearing about the content for the first time during class. However, a caveat to this is that summaries are not necessarily accurate, making it critical for students to verify the information in the summary.

1L RECRUIT

The first year Toronto recruit (often referred to as the “1L Recruit”) offers students who have completed Term 1 (Fall term) at Osgoode the opportunity to work as a summer law student. Although several legal employers take part in the 1L Recruit, numerous legal opportunities arise after this process as well, many of which can be found through Osgoode’s MyCareer (see “[Career Services](#)”) and the [Hennick Centre](#).

The Law Society of Upper Canada (LSUC) stipulates the [recruitment procedures](#) for the 1L Recruit in Toronto, setting the dates for which employers may schedule interviews with candidates, conduct interviews, and make job offers. Unlike the 2L Recruit (see “[On-Campus Interviews](#)”), no on-campus interviews are held for the 1L Recruit.

General Timeline for 1L Recruit



* The Guidebook outlines the procedures for the 1L Recruit in Toronto, Calgary and Ottawa, including steps on how to apply and deadlines.

Applying for the 1L Recruit

While the 1L Recruit enables students to work in a legal setting and develop their professional networks, students can opt to not participate in the 1L Recruit. Instead, they may seek Research Assistant positions to develop their research capabilities, and/or wait for the 2L Recruit where more summer law student positions are available.

“ My position as an RA [after completing 1L in the summer of 2016] for Professor Jinyan Li was a critical factor in helping me land a position during the 1L recruit. My research work with tax and cross-border transfer pricing allowed me to speak intelligently about my research abilities and my fit with different practice groups at the firm. ”

First Year Summer Law Student at Borden Ladner Gervais LLP (2017) | Scott Lin, JD/MBA Class of 2019



QUICK TIPS

Frequently Asked Questions

What grades do I need?

It is common for firms to require a mixture of ‘A’s and ‘B’s. However, students who have all ‘B’s coupled with outstanding extracurricular activities and/or work experience may also receive in-firm interview(s).

What should I do if I am uncertain about the results of my exams?

Going through the 1L Recruit process can be useful for students in honing their applications and interview skills. This, in turn, can better prepare them for the [on-campus interviews](#) process in 2L.

Is it worth applying for the 1L Recruit? (For students starting Year 1 at Osgoode)

For students who start the JD/MBA Program at Osgoode, they will have the opportunity to apply for the 1L Recruit during both Years 1 and 2 of the joint program. One benefit of applying twice is that it can enable students to get on firms’ radars, possibly assisting them in securing a 1L position on the second try.

ON-CAMPUS INTERVIEWS

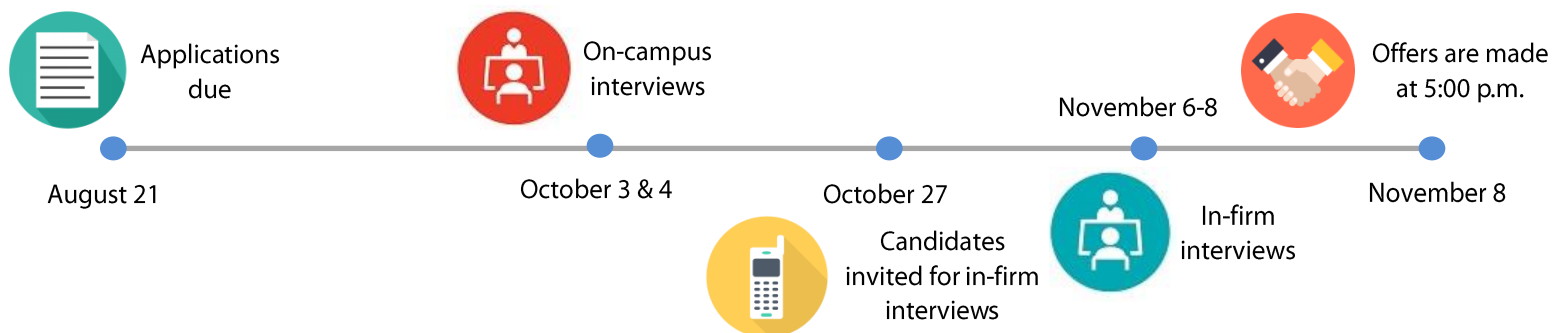
In the summer after Year 2 of the joint program, students seeking law firm positions in the following summer will go through a 2L Recruit, often referred to as on-campus interviews (OCIs). They take place at a location designated by Osgoode Hall Law School, where representatives from law firms conduct student interviews for positions in the following summer. While OCIs take place over the course of one day for Calgary and Vancouver firms, it occurs over two days for Toronto firms. Note that students are limited to confirming a maximum of 20 interviews for Toronto OCIs.

Day of OCIs

On the actual day of OCIs, students will participate in what has been considered a form of “speed networking”, where each interview is 17 minutes in duration, after which the candidate moves on to their next interviewer (if applicable) in another booth. It is common for interviews to be casual, with many questions stemming from students’ interests (as documented on their resumes), why they chose to attend law school, etc.

There are some exceptions to the general description of the actual day of OCIs, as provided above: Government/legal aid offices tend to have more formal interviews, asking substantive legal questions. Also, Calgary and Vancouver firms will likely inquire about a student’s commitment to working in another jurisdiction, while boutique firms will ask questions to confirm a student’s interest in pursuing the practice of law that the firm specializes in.

General Timeline for OCIs*



* This is a timeline for 2017; specific dates are subject to change pursuant to the guidelines set by LSUC for each forthcoming year.

Preparing for OCIs

Networking

Developing professional relationships with individuals in the legal community may be beneficial to students partaking in the OCI process. While it is not necessary, it can help students gain a better understanding of law firms and their practice areas as well as indicate a student’s interest in the particular firm and/or interest in an area of law.



QUICK TIPS

Networking Opportunities

- Do not see networking as a way to find a job; rather, view it as an opportunity to meet future colleagues, mentors, and advisors
- Attend firm events, using them to gain insights into the legal world
- Attend networking engagements offered by Osgoode, such as Osgoode’s Career Coffee Chats
- Be conscious of the dress code (ie. business casual or business formal) at various networking events

Applications

Given the abundance of applications received by law firms, students are recommended to leverage the career services offered by Osgoode's Career Development Office (CDO), including the review of cover letters and resumes as well as preparing for interviews.



QUICK TIPS

Applications for the 2L Recruit

- Acquire applications from successful upper year students who secured OCIs, serving as a basis for what the firm(s) may desire in applications
- Start the applications early on in order to have sufficient time to receive guidance and feedback from friends, upper years, and/or the CDO
- Don't give the law firm an easy reason to simply dismiss your application – like putting the wrong firm name in your cover letter or having a typo

Firm Dinners and Receptions

After a student's interview, one may be invited to a dinner and/or reception hosted by the firm. These events are one of the ways that firms gauge how well students interact with others, and whether they would be a good fit for the firm.



QUICK TIPS

Invitations to Firm Dinners and Receptions

- While students may feel tired from having participated in interviews throughout the day, it is important to remain energetic and professional at these events
- Remind oneself that these dinner(s) and reception(s) are a part of the interview process

YEARS 3 AND 4 OF THE JD/MBA PROGRAM

Upper Year Course Selection

In the spring following the completion of Year 2, the Co-Directors of the Program will reach out to upper year students to assist them in selecting upper year courses that meet the educational objectives of the Program (see below). Fundamentally, the JD/MBA Program strives to prepare tomorrow's leaders for the challenges that transcend traditional boundaries among fields of study, thought and practice, and to equip students with more than the critical thinking and analytical skills acquired during law school and the business capabilities developed at business school.

A study plan template will be provided by the Co-Directors, which will be used as a basis for reflection in choosing courses that suit the student's desired career path and said educational objectives. Due to the abbreviated nature of the joint program, upper year students who are considering participation in a clinical, intensive or moot program at Osgoode, prior to the Study Plan review period each spring, should consult with the Co-Directors before doing so. Such consultation is critical given that once a student makes a commitment to a clinical, intensive or moot program, the commitment is treated as firm; students will only be released from the program for the most extraordinarily compelling reasons and with the permission of the Associate Dean (Students) at Osgoode.

Educational Objectives of the JD/MBA Program

Generally, each student in Years 3 and 4 of the JD/MBA Program is expected to select courses that align with the business law/business administration educational objectives of the joint program. In particular, students are encouraged to choose courses that will provide them with both a broad and in depth amount of knowledge of the following:

- Finance, strategy, accounting, economics, business organizations, corporate and commercial law, regulatory frameworks, trusts and taxation of business enterprises;
- Transactional issues in the business and legal environments, including negotiation dynamics, trends, and relationships in the transactional setting;
- The process involved in resolving/managing crises in various business and legal contexts, such as issues relating to reputational management, legal compliance and sustainable business practices;
- The relationship amongst management, owners and other stakeholders in multiple organizational contexts coupled with a thorough understanding of corporate governance;
- Sensitivity to global issues, such as differing cultural practices and perspectives in the contexts and intersection of business and the law; and
- An advanced substantive knowledge of one or more of the following areas of business and the law:
 - Corporate restructuring, bankruptcy and insolvency;
 - Corporate finance and securities regulation;
 - Energy and mining;
 - Entrepreneurial studies;
 - Financial services;
 - International business transactions;
 - Non-profit management and leadership;
 - Public sector management;
 - Real estate and infrastructure; or
 - Sustainable business and environmental law

Although the list of courses offers helpful guidance, students should ultimately select a range of courses that best reflects the student's goals and interests.

Schulich: Upper Year Courses

Upper year course selection takes place in mid to late June. Students can find Schulich's MBA course offerings for the upcoming academic terms [here](#). In the event that course(s) are full, students can add themselves to a waitlist, which can be accessed [here](#). For Year 2 students, a mandatory advising session will also be held to assist in outlining the general guidelines for the remaining two years of the joint program.

Specializations

In choosing upper year courses at Schulich, students may take into account whether or not they would like to pursue any of the specializations offered by Schulich. For more information on these specializations and its course requirements, click [here](#). Note that JD/MBA students pursuing a specialization are required to only complete 9.00 credits to achieve a specialization as opposed to the standard 12.00 credits.



QUICK TIPS

Schulich Courses Recommended by Upper Year JD/MBA Students

- **Business Strategies for Sustainability (BSUS 6500 3.00)**
- **Corporate Financial Analysis (FINE 6600 3.00)**
- **Crisis Management (ORGS 6420 3.00)**
- **Negotiations (ORGS 6560 3.00)**
- **Service Marketing (MKTG 6300 3.00)**

Osgoode: Upper Year Courses

Upper year course selection occurs in mid to late June, and is based on a ranking and balloting system. It is advised that students use the [Course and Seminar Information Tables](#) to be strategic in their rankings. For example, a course where its demand exceeds its availability should be ranked at the top of the priority list to maximize one's chances of being enrolled in that course. The syllabus for the upcoming academic year is typically sent out in mid-June. Students are encouraged to carefully review the syllabus to confirm all degree and JD/MBA program requirements.



QUICK TIPS

Osgoode Courses Recommended by Upper Year JD/MBA Students

- **Advanced Business Law Workshop I: Corporate Finance**
- **Advanced Business Law Workshop II: Mergers & Acquisitions**
- **Bankruptcy and Insolvency Law (2430.04)**
- **Business Associations (2020.04)**
- **Commercial Law (2030.04)**
- **Lawyer as Negotiator (3960.04)**
- **Securities Regulation (2620.03) or (2620.04)**
- **Taxation Law (2080.04)**

Schulich: Strategy Field Study ("601") or Global Leadership Program (GLP)

Strategy Field Study ("601")

The Strategy Field Study (often referred to as the "601") is an 8-month consulting project that is completed over the course of one year (2 terms) and consists of 5 phases (see table below). It is recommended that this project be completed in Year 4 of the JD/MBA Program, as it represents a culmination of a student's learning. However, the 601 can be completed in Year 3 of the JD/MBA Program (See "Completing the 601 in Year 3" below).

Prerequisites: Students must have successfully completed all 5000-series Required Foundations of Management Core Courses and have taken/be concurrently enrolled in SGMT 6000 3.00 (Strategic Management).

Phases of the 601	Deadline* (Fall 601 Groups)	Deadline (Winter 601 Groups)	Deadline (Summer 601 Groups)	Deliverables
PHASE 1: Preliminary Assessment	October 20	February 20	June 20	<ul style="list-style-type: none"> Conduct a preliminary assessment of the client's internal and external environments Develop a research and project plan <p>Note for Exchange groups**: Phase 1 must be completed before any members go on exchange.</p>
PHASE 2A: Research & Analysis	November 30	March 30	July 30	<ul style="list-style-type: none"> Provide a comprehensive analysis of the client's internal and external environments
PHASE 2B: Research & Analysis	January 20	May 20	September 20	<ul style="list-style-type: none"> Conduct a preliminary assessment of the issue(s) and alternative(s)
PHASE 3: Strategic Direction	February 15	June 15	October 20	<ul style="list-style-type: none"> Finalize key issues and provide supporting rationale Evaluate alternatives and formulate recommendations
PHASE 4: Final Report & Presentation to Advisory Panel	March 25 (Final Report) April 10 (Presentation)	July 25 (Final Report) August 10 (Presentation)	November 25 (Final Report) December 10 (Presentation)	Through a PowerPoint presentation and a 40-page company assessment: <ul style="list-style-type: none"> Provide highlights of the strategic assessment Explain and provide rationale(s) for the key issues, recommendations, and the implementation plan
PHASE 5: Presentation to Client Site	April 20	August 20	December 20	<ul style="list-style-type: none"> Amend the final report and presentation as required by the Advisory Panel Deliver report and present to the client

* The stipulated dates are final allowable deadlines. Students are advised to complete each phase before the deadline.

** Exchange groups consist of three students away on exchange and three students remaining in Canada; groups with fewer exchange students may be allowed based on numbers available. Students must complete Phase 1 before going on exchange; they may work on Phase 2A while on exchange, and normally schedule the Phase 2B meeting after returning to Toronto, with the second portion of the 601 completed in Toronto.

Steps to Enrol and Register in the 601

- 1) Enrol in MGMT 6090 0.00 through [York University's enrolment system](#) at the beginning of the first term of the project. This signals a student's intent to start the 601.
- 2) Enrol in MGMT 6100 3.00 through York University's enrolment system in either the first or second term of the 601.
- 3) Register on the [601 database](#) to start the 601 and form a group.

Group Formation Requirements

- Six second-year graduate students from a variety of backgrounds and different functional specializations
- No more than two members in the same functional specialization (including JD/MBA)
- At least one and up to two students from the India cohort (for 601 groups in the Summer and Fall terms), with an exception for Fall or Summer Exchange groups

An Advisory Panel of three Schulich professors accompany each 601 group, overseeing the project's deliverables. The Panel consists of one Faculty Chair assigned by the Strategy Field Study Office, and two advisors, who are selected by the 601 group. The Faculty Chair must approve of: (1) the group (this should be completed prior to the start of the project term); (2) the client site, and (3) the students' choices for advisors.

Completing the 601 in Year 3

Students may prefer to complete the 601 in Year 3 if they would like to go in exchange in Year 4 of the joint program. While students who started the JD/MBA Program at Osgoode will know MBA students upon entering Year 3, those who started at Schulich will not; this concern also applies to students completing the 601 in Year 4. Although this may present difficulties for JD/MBA students in forming a 601 group, there are practical ways to address this issue:

Option	Description
601 Information Session	<ul style="list-style-type: none">• Meet/interview with accelerated MBAs at the 601 Information Session
Start the 601 in Year 3 Term 2	<ul style="list-style-type: none">• Spend Term 1 (Fall) getting acquainted with current MBA students• Start the 601 in Term 2 (Winter)
601 Exchange	<ul style="list-style-type: none">• Form an exchange group, completing Phase 2A of the 601 while on exchange (see above table of project deliverables for details)
Work with iMBA Students	<ul style="list-style-type: none">• Complete the 601 with iMBA students while both iMBA and JD/MBA students are on exchange

Additional information about the 601 can be found [here](#) as well as on the [601 database](#). For further inquiries about the project, contact [Jim Mackay, Director of the Strategy Field Study Program](#).

Global Leadership Program (GLP)

An alternative to the 601 is the Global Leadership Program (GLP), which runs from late-November to late-May. This project entails collaborating with students from another university abroad to assist in developing a market entry and implementation strategy for a foreign company. The team consists of five Schulich students and five students from the partnering school, which have included schools from Israel, India, and China. International travel is mandatory, and such transportation and accommodation costs are covered by Schulich.

Students apply on an individual basis and may be selected based on several criteria, including work ethic, group capabilities, and academic excellence. Among the most successful applicants, groups are then created by the GLP Admissions Committee. Application deadlines have varied from May to July in previous years. For further inquiries about the GLP, email glp@schulich.yorku.ca.

Note: Students securing second year summer law firm positions must receive prior approval from the firm that they will be employed at to permit the student to travel during the month of May. Additionally, students who complete the GLP in Year 4 may take into account the conflict that can arise with studying for the Bar.

“The GLP is a truly unique experience and the highlight of my MBA. It enables participants to initiate work and manage a client relationship with a foreign company which has an immense international footprint to solve their real, existing management challenges. In developing these operational and strategic recommendations, it also requires Schulich students to work with and learn from colleagues who are accustomed to a different set of business and cultural practices.”

GLP Participant (2015-16) | Vincent Ho, JD/MBA Class of 2017

Osgoode: Articling Recruit

In the summer following the completion of Year 3 of the JD/MBA Program, students seeking articling positions will go through a recruitment process regulated by the Law Society of Upper Canada. Though, it is common for students who were hired during the 1L or 2L Recruit to be hired back at the respective firm, removing the need to undergo the Articling Recruit.

The **Articling Program** is one way to achieve the training needed for students to become licensed to practice law in Ontario. For students looking to practice law in other provinces or territories, there are different requirements for being called to the respective Bar; students should research each province's or territory's law society for specific requirements.

Students may find articling posting through various resources, including, but not exclusive to:

- **Department of Justice**
- **Legal Aid Ontario**
- **Ministry of the Attorney General**
- **NALP Canadian Directory of Legal Employers**
- **Osgoode's MyCareer** (login to **MyOsgoode** > under Student Services, click on MyCareer > login using Passport York)

Application Deadlines (Toronto): Applications for Toronto articling positions are typically due in July

Interview Week (Toronto): Mid-August

Shortly after interviews are completed, firms will make job offers and contact successful candidates accordingly. For additional details and specific deadlines, visit the **Law Society of Upper Canada's Articling Recruitment Procedures**.

Exchange Opportunities

The opportunity for students to go on exchange provides them with exposure to different cultures, a truly global perspective, and a broader outlook on career options. They are available at both Schulich and Osgoode; however, the majority of students in the JD/MBA Program tend to complete their exchanges through Osgoode in light of the restrictions placed on the Schulich exchange.

Schulich Exchange

Schulich has partnered with numerous schools, providing students with a plethora of options to study abroad. Such schools range from those in Argentina, China, France and the United States to Brazil, India, Japan and the United Kingdom. A Schulich exchange can only be completed in the upper year Summer term(s) of the JD/MBA Program. A maximum of 6.00 credits of exchange electives are eligible to be included in the required 45.00 Schulich credits for the joint program. All other credits taken on exchange are considered extra and do not contribute to the requirements of the JD/MBA Program.

Application deadline: November

Cost: Part-time tuition fees at Schulich (if participating in a part-time Summer exchange opportunity)

For more information on going on a Schulich exchange, such as eligibility and the application process, click [here](#). Students should also speak to an academic advisor prior to looking into taking courses in the Summer term.

Osgoode Exchange

Osgoode has established multiple partnership agreements with schools across the globe, granting its law students the opportunity to study abroad for either the Fall or Winter term. Its partner institutions range from those located in Brazil, China, England and Germany to the Netherlands, Ireland, Israel and Switzerland. A complete list of partner institutions can be found [here](#). While on Osgoode exchange, 15.00 credits of Osgoode equivalent courses must be taken abroad. Prior to travelling, students must email their course selections at the partnering institution to **Karen Willoughby, International and Academic Programs Coordinator**, to receive approval of such selections and confirm the credit value.

Application deadline: Mid-January

Cost: Full-time tuition fees at Osgoode

“ Studying abroad in London for a semester was a rewarding experience that provided an international perspective to my legal training. I developed an appreciation of the similarities and differences between the laws of Canada, the United Kingdom and the European Union. I was able to immerse myself in the rich history and culture of the city and connect with law students from other parts of the world. The experience also enabled me to develop practical insights that have been and continue to be invaluable to my professional career. Overall, studying abroad proved to be a tremendous opportunity to enhance my legal training, build new relationships, experience new cultures and broaden my perspective of the world. ”

Articling Student-at-Law, Osler, Hoskin & Harcourt LLP | Jeremy Wu

Summer Osgoode Exchange

In addition to the Fall/Winter exchange opportunities through Osgoode, students may take one to three seminars during the summer at another institution abroad. Students may apply for summer Osgoode exchanges at:

- Partner institutions, such as the Prato Italy Program through Monash, Hebrew U or Bucerius Law School in Germany;
- **York international exchanges** at schools with law faculties; and/or
- Self-arranged placements through the **Letter of Permission program**, allowing students to arrange their own international study placement at an approved law school

For additional information, click [here](#). Students are also advised to contact **Karen Willoughby, International and Academic Programs Coordinator**, for guidance.

STUDENT OPPORTUNITIES

As a joint initiative between Osgoode Hall Law School and the Schulich School of Business, the JD/MBA Program offers the value derived from both faculties. A true immersion in both schools through active involvement and engagement with students and faculty allows current JD/MBA students to maximize value from the joint program. The abundance of extracurricular activities (see “[Extracurricular Activities at Schulich](#)” and “[Extracurricular Activities at Osgoode](#)”) and student opportunities provides ample means for students to get involved with the school community.

Mentorship Programs

JD/MBA Student Mentorship Program

One of the JD/MBA Program’s greatest assets is its students, and this proves to be particularly valuable to incoming and existing students alike. Implemented by the [JD/MBA Students’ Association](#), the JD/MBA Student Mentorship Program connects students entering either their first year at Osgoode or Schulich with upper year JD/MBA students. Having undergone a similar process, upper year students are able to transfer insights and additional information to incoming students while developing a new social and/or professional relationship with colleagues in the joint program. Students are matched according to their interest(s), courses, professors, etc. in order to generate the most value from the mentorship relationship, both socially and academically.

“ I found the mentorship program to be tremendously rewarding, for two reasons. I was challenged by my mentee on every decision I had made, and it helped me critically examine my own study habits, course selection, and extra-curricular decisions. There is no right answer to these questions, but understanding my own decision-making process is valuable. Additionally, the program enabled me to get to know many students from outside of my year. The JD/MBA is filled with future colleagues, clients, and friends, and mentorship is an excellent way to meet as many people as possible. ”

Mentor (2017-18) | Eric Freilich, JD/MBA Class of 2018

“ I found the JD/MBA mentoring program extremely helpful. I was paired with an upper year student who had similar professors and participated in the same extracurriculars that I was interested in. I reached out to my mentor for summaries, mooted advice and tips on interviewing for 1L jobs. He was more than willing to go out of his way to give me valuable and candid advice. Having someone to go to who had similar experiences makes a big difference and I think the organizers do a great job of finding you the right person. ”

Mentee (2017-18) | Beverly Cheung, JD/MBA Class of 2020

JD/MBA Alumni-Student Mentorship Program

In addition to being matched with a JD/MBA student as a part of the JD/MBA Student Mentorship Program (see above), the [Hennick Centre for Business and Law](#) administers a JD/MBA Alumni-Student Mentorship Program. Joint program students are able to receive a mentor who is an alumni of the JD/MBA Program. With JD/MBA alumni completing a survey covering personal characteristics, professional industry and educational background, current joint program students are able to select a mentor that most closely aligns with their needs and/or interest(s). Additional details about the JD/MBA Alumni-Student Mentorship Program can be found [here](#).

Fellowships and Internships

Hennick Fellowships

The **Hennick Centre for Business and Law** offers both JD and JD/MBA students the opportunity to be directly involved with the operations of the Hennick Centre. Such tasks include event planning, website content development, and research opportunities. Furthermore, Hennick Fellowships allow students to be involved with the Centre's **special projects** throughout the academic year, such as its documentary on insider trading and the Commonwealth Climate and Law Initiative (CCLI).

“As a Hennick Fellow, I worked closely with the Assistant Director to launch a new website for the Centre. Throughout the process, I spoke with current students to ensure the website captured the content which was most relevant to them. Being a Fellow provides a great opportunity to connect with the JD/MBA community, including current students, alumni and external partners.”

Hennick Fellow, Programs & Special Projects (2016-17) | Bitia Ghiasi, JD/MBA Class of 2019

Business and Law Internships

The **Hennick Centre for Business and Law** has partnered with several institutions to offer JD and JD/MBA students who have completed their first year at Osgoode various business and law-related summer internships. These internships last approximately 12 to 14 weeks, and students are paid \$10,000 for their participation in the internships. Placements that have been filled in previous summers include the Centre for Addiction and Mental Health, FirstService Residential, Mount Sinai Hospital/Sinai Health System, and the Ontario Securities Commission.

Applications: These internships are promoted early in the Winter term under Osgoode's Summer Internship Program and are usually due in March.

More information on the business and law internships can be found [here](#).

“The McCarthy Tétrault Business Law Internship program provides an exceptional opportunity for students to connect classroom learning with real world business application at first-class organizations. In turn, these organizations provide students with meaningful opportunities to contribute to their businesses.”

FirstService Residential Summer Law Student (2015) | Matthew Beattie, JD/MBA Class of 2018

Additional Internship Programs

In addition to the above-mentioned fellowship and internship opportunities, JD/MBA students are eligible for other summer internships, such as the **Ian Scott Public Interest Internship Program** and the **Barbara Betcherman Feminist Legal Internship**. The Ian Scott Public Interest Internship Program provides funding to students who have acquired a summer position at a public interest organization, such as a nongovernmental entity. The Barbara Betcherman Feminist Legal Internship is granted to students whose engagement in experiential programs promotes initiatives about women and the law.

For more information on additional summer internships, click [here](#).

LawWithoutWalls (“LWOW”) Program

The Hennick Centre for Business and Law offers upper year JD/MBA students the opportunity to participate in LawWithoutWalls (“LWOW”), an international academic program organized by the University of Miami School of Law. Through this Program, JD/MBA students collaborate with students and faculty from law and business schools across the globe in an effort to identify a legal, business and/or technological issue, and consequently, develop a viable solution to the problem.

Students can find additional details about the LWOW Program and a testimonial from a JD/MBA participant [here](#).

Clerkship Programs

Clerking after law school offers a wonderful opportunity to gain unique experience working with judges at various courts in Canada, ranging from the superior and federal courts to the Supreme Court of Canada. Osgoode’s clerkship program is run by [Benjamin Berger, Associate Dean \(Students\)](#). Students are encouraged to stay alert in the early Fall term for clerkship information sessions.

STUDENT RESOURCES

The Hennick Centre for Business and Law



The Hennick Centre for Business and Law at York University is a joint initiative of Osgoode Hall Law School and the Schulich School of Business. It strives to define the intersection of business, law and public policy as well as support and strengthen interdisciplinary education, research and

professional development through its multiple initiatives. The Centre hosts several initiatives/programs specifically for JD/MBA students, including:

- **Business and Law Internships**
- **Hennick Fellowships**
- **Hennick Medal for Academic Excellence**, recognizing the graduating student with the top cumulative grade point average of their graduating class in the JD/MBA Program
- **JD/MBA Alumni-Student Mentorship Program**
- **Osgoode Venture Capital Clinic (OVC)**, a joint initiative between the Centre and Wildeboer Dellelce LLP, allowing JD/MBA students to provide legal services to entrepreneurial ventures

JD/MBA Students' Association



The **JD/MBA Students' Association** represents the interests of current JD/MBA students. Its Executive Team strives to enhance the student experience through its implementation of multiple networking and social events. Students officially registered in the joint program are automatically members of the JD/MBA Students' Association, and can contact the organization by emailing

jdmdba@osgoode.yorku.ca. Initiatives hosted by the Association include:

- Alumni Panels
- Annual Business and Law Conference
- Career Development Workshops
- Firm Tours
- **JD/MBA Student Mentorship Program**
- "Lunch With" Series
- Social Events, including its Kick-Off and Year-End Socials

Academic Advising and Support

To assist JD/MBA students in their academic journeys, both Schulich and Osgoode offer academic advising and support for students. Students can book an academic advising session at either institution, both of which cover various topics, including degree requirements, academic accommodations, and school/work/life balance. Students may also contact [Peter Macdonald](#) and [Edward Waitzer](#) directly for academic advising.

Schulich: Academic Advising

Students may book an academic advising session at Schulich by clicking [here](#). These sessions are approximately 15 to 30 minutes, and are available throughout the academic year.

Osgoode: Academic Advising

JD/MBA students may email [Karen Willoughby, International and Academic Programs Coordinator](#), for specific inquiries relating to academic advising for the joint program; she can also be reached by calling 416-650-8183. In the event that students are experiencing academic difficulties, they are advised to contact [Benjamin Berger, Associate Dean \(Students\)](#). For matters relating to academic accommodation, students should contact [Mya Rimón, Assistant Dean \(Students\)](#).

Mental Health Counselling

[Mental health counselling services](#) are available at Osgoode. Law school students that are feeling overwhelmed, depressed, ongoing stress, or anxiety, may access the following resources for mental health assistance:

- Book an appointment with the Student Success and Wellness Office at Osgoode, which provides short-term, confidential, no-charge professional counselling (login to [MyOsgoode](#) > under Student Services, click on Counselling)
- Visit [JustBalance.ca](#), a website focused on promoting the well-being of law students
- Contact the [Osgoode Peer Support Centre](#)

York University's [Counselling and Disability Services](#) is an additional resource for students seeking psychological and academic support services. These services include personal counselling, support for students with physical or mental health disabilities, as well as crisis responses and support.

Sexual Assault Response and Support

The [Sexual Violence Response Office \(SVRO\)](#) provides support and resources for all individuals that have experienced sexual violence. In addition to receiving disclosures and complaints, the SVRO facilitates safety planning and assisting survivors in various ways, including the complaint process, providing referrals to medical services, and coordinating access to emergency housing and financial assistance.

In addition to the SVRO, an on-campus support service for students, staff and faculty, other on-campus supports and services include the [Community and Legal Aid Services Programme \(CLASP\)](#) and the [Centre for Human Rights, Equity and Inclusion](#). Specific resources for students include the [Office of Student Community Relations](#) and [Sexual Assault Survivors' Support Line and Leadership \(SASSL\)](#). Additional support services and resources can be found [here](#).

Career Services

As a part of the JD/MBA Program, students have access to career services and offices from Schulich, Osgoode, and York University. The resources available at each institution provide JD/MBA students with multiple opportunities to explore their career interest(s) and chart their long-term career paths.

Schulich: Career Development Centre

The **Schulich Career Development Centre (CDC)** offers multiple resources to assist students in exploring employment opportunities, and ultimately, guiding them in the direction towards achieving their aspirational career goals. In addition to hosting several industry information sessions throughout the academic year, the CDC provides students with access to industry advisors/career coaches to help them in planning their career paths.

Students can access job postings, book career advising appointments, and register for information sessions through **Career Quest**.

Osgoode: Career Development Office

The **Career Development Office (CDO)** provides Osgoode students with an abundance of services and resources to guide them towards achieving their career goals. Ranging from individual career coaching and mock interviews to networking opportunities, the CDO equips students with the knowledge and skills needed to pursue their career objectives.

Students can access job postings, book career advising appointments, and register for career-related events through MyCareer (login to **MyOsgoode** > under Student Services, click on MyCareer > login using Passport York).

York University: Career Centre

The Career Centre at York University assists students and recent graduates in not only finding a job, but exploring career opportunities and planning one's career path. To book an appointment, review job postings, and access career-planning resources, students can visit the **Career Centre**.

CAREER PATHS

A JD/MBA degree from Osgoode Hall Law School and the Schulich School of Business can lead to a diverse set of career paths. Alumni from the joint program have excelled in their careers in various fields, ranging from law firms to government to in-house counsel to senior business roles, recognizing the value derived from the JD/MBA Program.

“*In-house legal counsel roles require a style of thinking that is business first, legal second. The vast majority of your co-workers are trained in business concepts, therefore the legal analysis you bring has to be framed in that light. The MBA portion of the Joint Program is essential to understand and work within the business lens, use business friendly terminology and assess appropriate risk profiles. Your business partners need strategic advice, not legal jargon. The Joint Program sets you up well to infuse the best of both worlds so that you can help drive the strategic and tactical initiatives of a company.*”

Corporate Counsel, Indigo Books & Music Inc. | Chad Aboud

“*The skills and network I developed in the JD/MBA program have proven invaluable to me as a young associate. The business and legal training I received have expedited the learning process, but the soft skills I gained have proven even more valuable. I was consistently exposed to situations where leadership, teamwork and effective communication were needed, qualities that I fostered in the program and that are instrumental in practice. Additionally, the network of friends and colleagues that I accumulated in the program have been, and will continue to be, key catalysts to my success in work and in life.*”

Associate, Cravath, Swaine & Moore LLP | Michael Andrisani

“*Osgoode-Schulich JD/MBA students receive a tremendous education. As one myself, and as a Partner in the Financial Services Group, I rely on that education and skills to understand clients' business issues, ask relevant questions and ultimately produce good work. Without a doubt this is a program that prepares you to hit-the-ground running.*”

Partner, Cassels Brock & Blackwell LLP | Jason Arbuck

“*The JD/MBA is a fantastic program. For me, it provided the technical and soft skills I needed to be successful in private equity, with the added bonus of being able to speak intelligently with and contribute to the legal team. I have found that this degree is highly regarded thanks in large part to the alumni before me who have achieved great things. With the various courses available and strong reputation, the Osgoode-Schulich degree can open many doors to countless different career paths.*”

Practice Area: Private Equity | Jillian Bruce

“*The Osgoode-Schulich JD/MBA program equipped me with crucial knowledge and experiences to be a successful parliamentarian and a better local representative for the people of Brampton East. The skills and network gained from this program will propel any hard-working individuals to success, whether it be in the fields of law, business, or public service.*”

Member of Parliament for Brampton East | Raj Grewal

“*My JD/MBA education provided me with superb technical legal and business knowledge and skills that are the foundation of a successful career in business and law, but more important than these skills, my JD/MBA experience allowed me to meet, interact and build relationships with exceptional individuals who along with being the future legal and business leaders of Canada, are simply great people. In both my New York and Toronto work experiences, I have found that recruiters and colleagues place great value in the JD/MBA degree. The combination of my experience during the four year program and the respect that the legal and business industry have for the program, makes it one of the most important factors in helping me advance in my career.*”

Senior Associate, Torys LLP | Konata T. Lake

“ As a serial entrepreneur and the founder of four health start-ups, I can unequivocally say that my JD/MBA education has been invaluable each and every day. Building innovative visions, products, services and teams requires passion, grit, discipline, perseverance and a keen appreciation for business and legal dynamics. My JD/MBA education opened my eyes to the complex intersection of business and law and introduced me to a rich network of individuals poised to lead the world. Whether you want to become a Managing Partner, Managing Director, CEO or Founder, a JD/MBA is one of the best investments in yourself that you can make to get there. ”

Founder & CEO of Newtopia | Jeff Ruby

“ One of the key benefits to having participated in the JD/MBA program is that, as a result of the multitude of group-based assignments in which I participated, I became acutely aware of the importance of collaboration and open-mindedness in the context of solving problems. This theme has been a constant during my career - both during my time practicing corporate law and, more recently, being part of a team of private equity investment professionals. ”

Senior Vice President (Private Equity), Brookfield Asset Management Inc. | Ryan Szainwald

“ I loved the JD/MBA program and think the degree gives you an advantage whether you pursue the legal side, business side or both. The skills I learned in the program helped equip me for the challenges of working in a fast-past transactional law environment. The independent-study courses at law school prepared me for the analytical and problem-solving aspects of legal work while the group work at business school taught me to manage teams and relate to problems faced by corporate clients. My business background has been beneficial to my work as a lawyer, for example being able to read financial statements has been an advantage. On a personal level, I am grateful for having met my husband in the program as well as other close friends. Overall, the program gave me the confidence to tackle any issue, no matter the size and that's been really positive in the way I approach my career. ”

Associate, Goodmans LLP | Karen Vadasz